

Impact of PE funding 2015-2016

We evaluate the impact of the PE and Sports Premium funding as part of our normal school self-evaluation and monitoring arrangements. We look at how well we use our PE funding to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Impact can be measured in terms of the breadth of activities available to students, the uptake of activities and also self-esteem and confidence.

We have been awarded the Gold School Games Mark, last year we were awarded Silver.

<u>Item/project</u>	<u>Objectives</u>	<u>Impact</u>
CPD	To improve the skills of all staff to enable them to deliver high quality PE. To use the PE teacher to train teams for competitions.	Staff CPD has meant that staff are more confident in the delivery of PE and outcomes are showing a subsequent improvement. Since January we have entered every competition that has been available often with more than one team. We have enjoyed success in a variety of sports (netball and football) and won our way through to the next round of competition. Participation in inter school competition has increased from 33% to 48% since January.
After school clubs	To ensure After School Sports Clubs are accessible to all students.	A wider range of after school sports clubs has been offered. Take up has increased 55% of the school taking part to 74% since January.
Tennis	To increase participation in tennis utilising the facilities available at Hanney Tennis Club	Both Air Class and Fire Class have benefitted from 6 sessions each at the tennis club being coached by two of their coaches. The whole school benefited from a morning of tennis coaching in school.
Membership of PSHE Ass	To support with the planning and teaching of PSHE	Planning and delivery of PSHE more consistent across the school, resulting in improved outcomes for students.
ELSA Training	To train a member of staff as an ELSA and resources the magic room.	Training has been completed for this year and will continue through to accreditation next year. The magic is now resourced and ELSA sessions have begun for identified pupils. These are already having an impact on the emotional literacy of the students involved and this in turn improves classroom performance. Incidents of poor behaviour have been reduced for those students involved.
Equipment and kit	To ensure there is the appropriate equipment of a good quality to deliver high quality PE lessons. To ensure teams representing the school have appropriate kit.	We now have appropriate equipment and kit for PE lessons and for students representing the school in competitions.
St James Leaders	To encourage students to run After School Clubs for younger children	Year 6 students have run after school sports clubs for younger pupils, thus increasing the range of clubs available and developing leadership skills for later life.

Looking at the impact from 2015-2016, we have planned how to spend future PE funding:

- ✓ continue to develop staff CPD ensuring additional PE teaching is at least good and enabling us to deliver Forest School to a larger proportion of the school
- ✓ Continue to work with the Vale Sports partnership to ensure a wide variety of competitions/festivals
- ✓ To equip school teams with the appropriate kit to boost self esteem