



## PUPIL PREMIUM PLAN AND IMPACT STATEMENT

### St James CE Primary School, East Hanney

SUMMARY INFORMATION						
Date of most recent PP review		September 2020		Date of next pupil premium review		January 2021
2019/2020	Total number of pupils	160	Total number of pupils eligible for PP	15 (9%)	Total pupil premium budget	£15840 based on 12 children from 2018/ 2019 @ £1320/ child
2020/ 2021	Total number of pupils	171	Total number of pupils eligible for PP	22 (13%)	Total pupil premium budget	£19800 based on 15 children from 2019/ 2020 @ £1320/ child

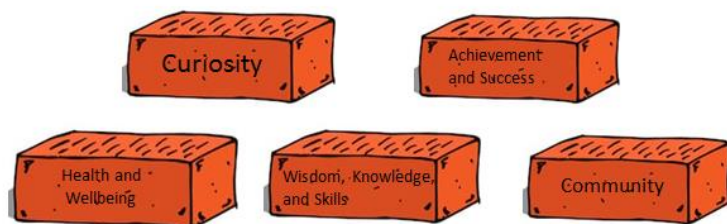
## STRATEGY STATEMENT

### Building on Strong Foundations – Matthew 7:24-27

St James CE Primary School is a welcoming, warm, secure learning environment where our focus is the well-being of each member of our school family. Our core Christian values of trust, perseverance and respect, provide strong foundations on which we can all develop and flourish to have the confidence to be aspirational, independent, spirited and creative.

At St James we ensure that all children receive a broad, balanced and enriched curriculum that is tailored to meet their needs. Despite a growing Pupil Premium Register (12 pupils in 2018/ 2019, 15 pupils in 2019/ 2020, 22 pupils in 2020/ 2021), we ensure we consider the individual needs of each child when planning how funding is spent.

Our intent is shaped by five core strands:



Our Pupil Premium strategy follows these core strands and is used to:

- Encourage and develop curiosity about the world
- Develop wisdom, knowledge and skills and a desire to learn and flourish
- Support children in exploring what the local community and wider environment has to offer
- Promote healthy lifestyles and mental wellbeing
- Support pupils to achieve their full potential

Investing in children's cultural capital from the very beginning of school life, as well as ensuring success in academics, means that children are prepared for the wider world when they leave St James. Our rich and broad curriculum supports the interests and aspirations of our learners and we have used the Pupil Premium Grant to further develop this. With increasing numbers of children eligible for the Pupil Premium Grant at St James, we take a longer term strategy that is focused on recruitment, high quality teaching practice and continued staff development. We make informed decisions, for example following research from the Education Endowment Foundation, about the spending of funding to overcome identified barriers.



<b>ASSESSMENT INFORMATION FOR 2018/2019</b>			
<b>EYFS</b>	3 children		
	<i>Pupils Eligible for PP</i>	<i>Pupils not eligible for PP</i>	<i>National Average</i>
Communication and Language	100%	89%	85.6%
Physical	100%	89%	90%
Personal, Social and Emotional Development	100%	79%	88%
Literacy	100%	74%	75.3%
Maths	100%	77%	80.6%
GLD	100%	74%	71.8%
	<i>Pupils Eligible for PP</i>	<i>Pupils not eligible for PP</i>	<i>National Average</i>
Year 1 phonics screening check	0% (1 child)	78%	82%
<b>END OF KS1</b>	2 children		
% achieving expected or above expected in reading, writing and maths	100%	69%	
% achieving in reading	100%	77%	75%
% achieving in writing	100%	69%	69%
% achieving in maths	100%	85%	76%
<b>END OF KS2</b>	3 children		
% achieving expected or above expected in reading, writing and maths	66%	47%	65%
% achieving in reading	100%	47%	73%
% achieving in writing	66%	68%	78%
% achieving in maths	66%	68%	79%



ASSESSMENT INFORMATION FOR 2019/2020			
EYFS	4 children		
	<i>Pupils Eligible for PP</i>	<i>Pupils not eligible for PP</i>	<i>National Average</i>
Communication and Language	50%	87%	
Physical	50%	92%	
Personal, Social and Emotional Development	50%	87%	
Literacy	25%	87%	
Maths	50%	95%	
GLD	25%	87%	
	<i>Pupils Eligible for PP</i>	<i>Pupils not eligible for PP</i>	<i>National Average</i>
Year 1 phonics screening check	100% (5 children)	83%	
END OF KS1	2 children		
% achieving expected or above expected in reading, writing and maths	50%	45%	
% achieving in reading	50%	68%	
% achieving in writing	50%	45%	
% achieving in maths	50%	72%	
END OF KS2	0 pupils eligible		
% achieving expected or above expected in reading, writing and maths	-	81%	
% achieving in reading	-	100%	
% achieving in writing	-	81%	
% achieving in maths	-	81%	



<b>BARRIERS TO FUTURE ATTAINMENT</b>	
Academic Barriers: (issues addressed in school such as low levels of literacy/maths)	
A	Low literacy levels on entry to school.
B	Poor language on entry to school. Limited vocabulary throughout school.
C	The number of pupils who are eligible for Pupil Premium and are also on the SEN register, including those with EHCPs.

<b>ADDITIONAL BARRIERS</b>	
External Barriers (issues which require action outside school such as home learning environment and low attendance)	
D	Home environment including food availability, chaotic home life and lack of nurture for some children.
E	We have a large number of pupils eligible for the Pupil Premium Grant coming to us as in- year transfers. We need to ensure our Pupil Premium funding is used to support these children as soon as they arrive in school.

<b>INTENDED OUTCOMES</b>	
Specific outcomes	
A	To improve the cultural capital of all students eligible for the Pupil Premium Grant.
B	To ensure all students eligible for the Pupil Premium reach their full academic potential.
C	To promote health lifestyles and mental well- being for all children eligible for the Pupil Premium Grant.



## PLANNED EXPENDITURE FOR CURRENT ACADEMIC YEAR 2019/2020 and 2020/2021

Quality of teaching for all						
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	Cost
Purchase of Boxall Profile	To identify and support social and emotional needs	A robust assessment and target- setting tool for SEMH needs	Findings from the Boxall will be apparent in SEN Pupil Profiles	LQ	3x/ year, when Pupil Profiles are updated.	£200 (over both years)
Purchase of appropriate books and resources	Improved outcomes in phonics for all	Purchases were made from highly regarded schemes	Learning walks	HD/ LQ	At the phonics screening check in June 2020 (now December 2020) and June 2021	£1500 (purchase made in Sept. 2019)
Purchase of high quality magazine subscriptions (National Geographic, First News, Whizz Pop Bang)	To improve cultural capital	Purchases are for highly regarded texts	Pupil voice	LQ	3x/ year.	National Geographic- £90 Whizz Pop Bang- £115 First News- £156 Total- £361
Phonics and reading CPD	To improve outcomes in reading for all children eligible for the Pupil Premium Grant and to develop a love of reading	Evidence from the EEF.	Learning walks, PPM, Pupil voice	LQ	3x/ year	£3000
Total budgeted cost						£5061



Targeted Support						
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	Cost
Use of the Nessy programme (throughout the school 2019/ 2020, targeted at KS1 2020/ 2021)	To support children's reading and spelling development	This has be shown to be effective in previous years with KS1	Through tracking on Pupil Profiles, PPM, and Nessy reports	LQ	3x/ year	£400 over the two years.
Use of Spelling Tutor	To improve spelling outcomes for children in KS2	This programme was used effectively during lockdown	Through tracking on Pupil Profiles, PPM and Spelling Tutor reports	LQ	3x/ year	£150 (2020/2021)
SEMH support from TA (1:1 support for two children throughout the day)	Improved emotional wellbeing for two children	To support children who have had a sudden change in home circumstances	Pupil voice	JP	During core group meetings	£3000 (2019/ 2020)
Early Ed Psych Involvement	To support a child new to the school with no previous external professionals involved	To give advice on how best to support this child	Pupil Profile and PPM	JP	Termly	£500 (2019/2020)
Play Therapist	To support the SEMH of children eligible for PP	Supporting these children's SEMH will lead to better outcomes for them	PPM and Pupil voice	JP/ LQ	£25/ hr	£3000 (2019/ 2020) £5000 (2020/ 2021)



10 iPads and headphones	To enable interventions in class	Enabling this interventions will allow for better outcomes for pupils on the SEN register who are eligible for the Pupil Premium Grant	Pupil Profiles and PPM	LQ	Termly	£4000
Sensory box for named child	To support sensory needs	Listed on EHCP	Pupil Profile, Learning Walks and PPM	LQ	Termly	£100
Educational Psychology support	To give advice on how best to support children who are eligible for PP and have SEN	Following the bespoke advice given will ensure improved outcomes for children	Pupil Profiles, Learning Walks and PPM	LQ	Termly	£2000
Access to wrap around care	To support children with transitions between home and school, to provide additional stability and food to named children.	The stability offered by wrap around care will lead to better outcomes for this children, both with academics and SEMH	PPM, Pupil voice	LQ	Termly	£5000
Book club for children eligible for the Pupil Premium Grant in KS2	To increase children's cultural capital	Children will develop reading for pleasure and comprehension strategies (EEF)	PPM, Pupil voice	LQ	Termly	£1000 (staffing and resources)
Total budgeted cost						£24150



Other Approaches/Wider Strategies						
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	Cost
Pay for clubs, trips and residential for children who would otherwise be unable to attend.	To enrich the experiences of children eligible for the Pupil Premium Grant	Contributing to the parity of opportunity for all and increasing the cultural capital of children eligible for the Pupil Premium Grant	Pupil voice regarding interests. Liaison with the office regarding payments.	LQ	Termly	£3000 (over both years)
Purchase and installation of washer dryer	To support children and families	Contributing to the parity of opportunity for all children	Careful liaison with families	LQ/ JP	Termly	£500
Hoodies for each PP child	For children eligible for the Pupil Premium Grant to have access to the same clothing as others	Contributing to the parity of opportunity for all children	All children will have these	JP	Yearly	£500 (over both years)
Books for specific children	All children eligible for the Pupil Premium Grant will have access to high quality children's literature suitable for their ability and linked to their interests	Access to high quality literature will enhance the children's cultural capital	Pupil voice, PPM	LQ and class teachers	Termly	£1000



Release time for Pupil Premium lead	To ensure the needs of all children eligible for the Pupil Premium Grant are being met	Creating capacity for leadership in this area creates quality time to improve outcome for pupils eligible for the Pupil Premium Grant	PPM	LQ/ JP	Termly	£2000
Cultural enrichment activities in school	To increase the cultural capital of children eligible for the Pupil	Bringing enrichment activities into school ensures children do not miss out due to Covid. We know that many of our families would not access these opportunities if they were not provided in school.	Pupil voice, PPM	LQ and class teachers	Termly	£2000
Total budgeted cost						£9000