Please note, as our pupil premium numbers are small, much of our support is targeted at individual named children. This report has been anonymized.

Updated Summary Information For End Of 2018/ 2019 Academic Year.					
School	St James CE	James CE Primary School			
Academic Year 2018/ 2019		2018/ 2019	Total PP budget for 2018/ 2019	£15840	
Total number of pupils		142 (130 at start of year)	Number of pupils eligible for PP	12	

Current attainment (all pupils eligible for the Pupil Premium Grant). Data based on ADS taken from Bromcom and assessment against KS1 and KS2 Assessment Framework for Years 2 and 6. Expected or better progress being pupils who increased their ADS by 0.8 or above over the 2017/ 2018 academic year.				
	Pupils eligible for PP (12 pupils. However this data excludes four children who were in Foundation Stage).	Pupils not eligible for PP (119 pupils, this excludes data from Foundation Stage)		
% achieving expected in reading, writing and maths (July 2019)	50%	53%		
% making expected or better progress in reading (2018/2019)	87.5%	53%		
% making expected or better progress in writing (2018/ 2019)	75%	63%		
% making expected or better progress in maths (2018/ 2019)	75%	63%		

Attainment trend over time (all pupils eligible for the Pupil Premium Grant). Data based on ADS taken from Bromcom and assessment against KS1 and KS2 Assessment Framework for Years 2 and 6. Expected or better progress being pupils who increased their ADS by 0.8 or above over the academic year.					
Framework for Years 2 and 6. Expe	2016/ 2017 (8 pupils) 2016/ 2017 (8 pupils) 2017/ 2018 (12 pupils. However this data excludes one child who was in Foundation Stage). 2018/ 2019 (12 pupils. However the academic year. 2018/ 2019 (12 pupils. However the academic year. 2018/ 2019 (12 pupils. However the academic year. 2018/ 2019 (12 pupils. However the academic year.				
% achieving expected in reading, writing and maths	12.5%	36%	50%		
% making expected or better progress in reading	80%	91%	87.5%		
% making expected or better progress in writing	60%	82%	75%		
% making expected or better progress in maths	80%	82%	75%		

3.	Review	of exp	enditure

Previous Academic Year

2018/ 2019

i. Quality of teaching for all

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
To enrich the experiences of children eligible for the Pupil Premium Grant.	Pay for clubs, trips and residentials for children who otherwise would be able to attend.	Yes. All children eligible for Pupil Premium attended all trips on offer to them. Children were able to attend paid clubs, such as karate, which would otherwise not have been accessible for them.	We will continue with this approach. Next year we need to ensure parents know that we can support music lessons as well as sports clubs.	£1000
To identify and support social and emotional needs.	Boxall Profile annual subscription.	Yes. All teachers have access to the Boxall Profile online service and have used it to assess the needs of children in their class. This allows us to tailor support for these children's needs.	We will continue to subscribe to the Boxall Profile next year. Book in some time for staff training on this at the start of the year.	£150
To support children's reading and spelling development.	Use of the Nessy programme (23 licences).	Yes, where it was used. The programme was not used consistently in all classes.	We will continue to use the programme as it is incredibly effective in supporting the development of reading and spelling. It was used consistently in KS1 and this is where it had the most impact. We will not continue to use the programme in KS2.	£410
				Total £1560

ii. Targeted suppo	ort			
Improved punctuality for two children.	Payment for breakfast club.	Child 1: Lateness 2017/18- 5.26% Lateness 2018/ 19- 0.67% Child 2: Lateness 2017/18- 5.26% Lateness 2018/ 19- 1.39% Success criteria met. Punctuality hugely improved enabling both children to have a calm start to the day and to have breakfast.	Continue with this intervention.	£1500
Funding will be received for all children eligible for PP at St James.	For the 2018/ 2019 Foundation Stage cohort, all parents will be asked to complete the PP eligibility form. Once this form has been handed to the office they will received a free St James book bag for their child.	As a result of this scheme we added four children in Foundation Stage to our Pupil Premium register.	Continue with this intervention.	£120
Children eligible for the Pupil Premium Grant will make better than expected progress in reading, writing and maths.	Booster sessions provided for individuals and small groups run by SENCo.	Children made on average 0.26 ADS progress in a (short) term. This is accelerated progress. Children on the phonics intervention programme moved up at least one phase each term.	Continue with this intervention.	£4000
To support the speech and language development of a named child with C & I needs.	Attendance at inreach communication group in specialist provision.	See report from specialist provision.	This is the appropriate intervention for this child and needs to continue if specialist provision run it next year.	£2000 (group fees and 1: 1 chaperone and transport).

To support the speech and language development of a named child with C & I needs.	1: 1 speech therapy work (designed by SpLT)	See report from SpLT	Continue next year	£1400
To support children with SEMH needs.	ELSA support for named children. Additional ELSA training and supervision.	See individual ELSA reports. Yes, this programme proved successful for all children involved.	Continue with this nurture approach	£6000
				Total: £15020