



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Top up swimming lessons for Y6 children.	Using the funding we were able to support children with developing their swimming capability. We were able to purchase top up swimming sessions, which enabled 2 more children to pass the 25m and water safety checks.	
Introducing sports and play leaders across the school.	The year 6 children have taken on the role of being play leaders at lunch times. They run a wide variety of activities suited for children across the school.	
Participating in competitions against other schools.	We took part in a range of different sporting competitions throughout the year, for children in KS1 and KS2.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>External providers providing opportunities for a range of after-school clubs and activities (MF Dance, MF Martial Arts, Elite Sport)</i></p>	<p><i>Coaches and support staff as they need to lead the activity</i></p> <p><i>Pupils – as they will take part.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>After school clubs have been well attended and developed the children’s skills in a range of different activities.</i></p>	<p><i>£4500 costs for additional coaches to support lunchtime sessions.</i></p>

<p><i>Outdoor learning expert</i></p>	<p><i>Support staff</i></p> <p><i>Pupils to take part</i></p>	<p><i>Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p> <p><i>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Pupils talk very fondly about outdoor learning and the social, mental health benefits as well as the opportunity to be active outside in something that is non-competitive.</i></p> <p><i>Children will learn new techniques to support emotional regulation which can be used within the classroom environment.</i></p> <p><i>Support staff can develop confidence by supporting children developing their physical literacy skills using outdoor learning.</i></p>	<p>£6700</p>
<p><i>CPD for teachers.</i></p>	<p><i>Primary generalist teachers and PE Lead</i></p>	<p><i>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Primary teachers and support staff more confident to deliver effective PE supporting pupils to undertake</i></p>	<p><i>£1000 for teachers to undertake CPD.</i></p>

		<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>extra activities inside and outside of school, including teaching cycling at a younger age.</i></p> <p><i>Training for PE leads to support other teachers with developing confidence delivering PE.</i></p> <p><i>Networking with other schools to develop CPD and competitive opportunities</i></p>	
<p><i>Elite Sport Coaches</i></p>	<p><i>Teacher and support staff</i></p> <p><i>Pupils</i></p>	<p><i>Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p> <p><i>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Primary teachers and support staff to develop more confidence delivering excellent PE sessions via observing and supporting PE coaches with their PE sessions.</i></p>	<p><i>£4395</i></p>

<p><i>Entry into competitions – all KS2 children and as many KS1 children as possible given the opportunity to compete against another school.</i></p> <p><i>All KS1 + KS2 children will compete in intra school competition.</i></p>	<p><i>Pupils to take part</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Organise Intra school sports events, track entry to competitions across the school</i></p> <p><i>Ensure all children have access to the appropriate kit to ensure they feel a part of the team.</i></p> <p><i>Ensure there are medals and stickers are available for sports day to recognise success.</i></p>	<p><i>£1000</i></p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	53%	<i>53% - Because we are a remote school organizing funding for transport to/from the nearest leisure centre is exceptionally high. Recent quotes for this is over £1000 per week, just for transport.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	53%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>20%</p>	<p><i>The data we hold for the current year 6 cohort shows that 6 children can swim more than 50m effectively. These children are the ones that are able to perform a safe self-rescue in different water-based situations.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Lucy Ottaway</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Edward Cockerham PE Coordinator</i>
Governor:	<i>(Name and Role)</i>
Date:	18.11.24