

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£16 800
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16 800

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%

Created by:  Association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:



Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/ Estimated costs - £1500

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £16 800	Date Updated:	
Swimming catch up – Year 6				Percentage of total allocation: 9%
Intent	Implementation		Impact	
Year 6 children able to swim 25 metres and has a secure awareness of water safety.	<ul style="list-style-type: none"> Identified and take Year 6 pupils to attend additional swimming sessions with other year groups. 		Funding allocated: £1500	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Playleaders run lunchtime clubs – working with PE Lead Yr 6 to become sports leaders, running clubs for younger children. Yr 6 will develop leadership skills and younger students will have a wider variety of activities to participate in.</p> <p>External providers offering further enrichment opportunities after school MF Dance MF Marshall Arts and TA Sports - a range of different sports</p> <p>Bikeability – road safety for Year 6 in preparation for going to secondary</p>	<ul style="list-style-type: none"> • Training from PC/year 6 teacher during the early part of the year to give pupils in yr 6 the confidence to run clubs independently • Develop succession planning for pupil led activities. (Year 6 teach Year 5s Term 6) • Identify and formalise celebration & pupil activities eg. Awards for most active person 	<p>£4000</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 6%
Intent	Implementation	Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
<p>Raise the profile of sport and PE across the school, thus more children recognise the importance of sport and physical activity</p> <p>Develop staff confidence and competence and delivering high- quality PE lessons through team teaching and planning</p> <p>Continue to run a sports council to give the children responsibility for developing PE and sport across the school</p> <p>Provide competitive intra opportunities throughout the term.</p>	<ul style="list-style-type: none"> Assemblies, attendance at competitions, whole school activities (sports relief), celebrating children’s achievements, displaying achievements both in and out of school, develop number of staff involved in sporting activities. CPD schedule with PC, drop in sessions with PE Lead Refresh PE display Report consistently pupil voice about PE/Physical activity from the most active pupil award. Children to support organising sports day. Set aside time to meet and encourage KS2 children to take charge of sports council so that it does not need adult intervention 	£1000 (PE lead time cover)	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 42%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
ECT teachers and those less confident in the teaching of PE to feel confident and have the knowledge to deliver well structured, engaging and progressive lessons to all pupils.	<ul style="list-style-type: none"> • CPD & 1:1 coaching/team teaching Paul Chadwick - VAT PE expert • Cover to release teachers to observe excellent practice in other schools. 	£6500 £500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 16%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Pupils have experienced a broad range of sporting activities so they find a way of exercising and keep fit that they enjoy.	<ul style="list-style-type: none"> • Investigate more unusual options including taster sessions with providers <ul style="list-style-type: none"> -fencing -yoga -mindfulness -activities which support children's understanding of disability eg. Sitting handball, walking football. • Purchase of further equipment as required 	£2000 £700		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 3%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Entry into competition – all KS2 children and as many KS1 children as possible given the opportunity to compete against another school.</p> <p>All KS2 children will compete in intra school competition.</p>	<ul style="list-style-type: none"> Organise Intra school sports events, track entry to competitions across the school Ensure all children have access to the appropriate kit to ensure they feel a part of the team. Ensure there are medals available for sports day to recognise success. Log 'school record holders' and celebrate in school Build a register of children's interests across the school – both in and out of school to have a clear picture of the full extent of children's interests and hobbies, including eg. Horse riding, cycling, skateboarding etc. 	£500	Sustainability and suggested next steps:

Signed off by		Reviewed by	
Head Teacher:	L Ottaway	Head Teacher:	
Date:	20.11.23	Date:	
Subject Leader:	E Cockerham	Subject Leader:	
Date:	17.11.23	Date:	

Governor:		Governor:	
Date:		Date:	