




## Geography Layer 2: National Curriculum Coverage

	Early Learning Goal: People, Culture and Communities	Early Learning Goal: The Natural World
<b>By the End of Reception</b>	<p><b>Children at the expected level of development will:</b></p> <ul style="list-style-type: none"> <li>- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;</li> <li>- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;</li> <li>- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</li> </ul>	<p><b>Children at the expected level of development will:</b></p> <ul style="list-style-type: none"> <li>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;</li> <li>- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</li> </ul>

	Locational and Place Knowledge 	Human and Physical Geography 	Skills and Fieldwork 
<b>Key Stage 1</b>	Name and locate the world's seven continents and five oceans	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
	Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas		Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	Use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> <li>• key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>• key human features, including: city, town, village, factory, farm, house, office, port, harbour, shop</li> </ul>	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
<b>Key Stage 2</b>	Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time		Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
	Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	Describe and understand key aspects of physical geography, including: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America		

## Key Stage 1

	YEAR 1		YEAR 2			
	Our local area: Hanney	The United Kingdom	Hot and Cold Locations	Villages, Towns and Cities	Our Wonderful world	Comparison of a non-European country
<b>Locational knowledge</b>						
World's continents and oceans					✓	
UK: Four countries and capital cities		✓			✓	
UK: Surrounding seas		✓			✓	
<b>Place knowledge</b>						
Place Study: Small area of the UK	✓					✓
Place Study: Small area of a non-European country			✓			✓
<b>Human and Physical geography</b>						
Seasonal and daily weather patterns in the UK	✓			✓		
Seasonal and daily weather patterns in hot and cold areas of the world			✓			
Geographical vocabulary: Key physical features	✓	✓		✓		✓
Geographical vocabulary: Key human features	✓	✓		✓		✓
<b>Geographical skills and fieldwork</b>						
World maps, atlases and globes		✓	✓	✓	✓	✓
Simple compass directions		✓		✓		✓
Locational and directional language	✓	✓		✓		✓
Aerial photographs		✓		✓	✓	✓
Plans	✓			✓		
Devise simple maps, including basic symbols in a key	✓			✓		✓
Fieldwork: Study of the school and grounds	✓			✓		
Fieldwork: Surrounding environment	✓					✓

## Key Stage 2

	YEAR 3		YEAR 4			YEAR 5			YEAR 6			
	Our European Neighbours	Map skills	Rainforests, including South America	Characteristics of the UK	Extreme Earth	Around the World	Rivers and Coasts	Mountains around the World	Trade and Economics	The Americas	Europe: A study of an Alpine Region	Global Warming and Climate Change
<b>Locational Knowledge</b>												
World countries			✓		✓	✓	✓	✓	✓			✓
Europe	✓					✓	✓				✓	
North America										✓		
South America			✓									
UK: Counties and Cities				✓			✓					
UK: Key human and physical characteristics				✓			✓	✓				
UK: Topographical features				✓			✓	✓				
UK: Land use patterns				✓					✓		✓	
Geographic Co-ordinate system (GCS)						✓				✓		
Prime/Greenwich meridian and time zones						✓				✓		
<b>Place Knowledge</b>												
Place Study: Region of the UK				✓								
Place Study: Region in an EU country	✓										✓	
Place Study: Region in North or South America			✓							✓		
<b>Human and Physical Geography</b>												
Climate zones			✓			✓		✓				✓
Biomes and vegetation belts			✓			✓						
Rivers							✓					
Mountains								✓			✓	
Volcanoes and Earthquakes					✓							
The Water cycle							✓					
Types of settlements and land use		✓		✓					✓			
Economic activity, including trade links									✓			✓
Distribution of natural resources								✓				✓
<b>Geographical skills and fieldwork</b>												
Maps, atlases, globes and digital mapping	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Points of a compass		✓		✓	✓		✓			✓		
Four and six-figure grid references		✓		✓		✓	✓				✓	
Symbols and keys (inc. OS maps)		✓		✓			✓				✓	
Fieldwork: Sketch maps		✓		✓			✓				✓	
Fieldwork: Plans and Graphs		✓		✓			✓				✓	
Fieldwork: Digital technologies		✓		✓			✓				✓	