

Geography Layer 2: Knowledge and Skills Progression

LOCATIONAL KNOWLEDGE							
EYFS		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Nursery	Reception						
	Explore the natural world around them.	<p>As a geographer:</p> <p>I know the names of the four countries that make up the United Kingdom; England, Wales, Scotland and Northern Ireland and can locate them on a map</p> <p>I can name and locate the four capital cities of England, Wales, Scotland and Northern Ireland</p> <p>I can name three main seas that surround the UK</p>	<p>As a geographer:</p> <p>I can name the seven continents of the world and locate them on a map</p> <p>I can name and locate the 5 world oceans and locate them on a map</p> <p>I can name some of the main towns and cities in the United Kingdom</p>	<p>As a geographer:</p> <p>I can name and locate at least eight European countries</p> <p>I can name and locate a number of European capitals using an Atlas and Google Earth</p> <p>I can name capital cities of neighbouring European countries</p> <p>I am aware of different weather in different parts of the world (especially Europe).</p> <p>I can locate the major rainforest of the world and understand why they are situated there</p> <p>I understand what is meant by the term 'tropics' and can locate the Tropic of Cancer and Tropic of Capricorn on a world map</p>	<p>As a geographer:</p> <p>I know the difference between the British Isles, Great Britain and the UK</p> <p>I can name and locate at least six cities in the UK on a map</p> <p>I can name and locate at least eight major capital cities across the world</p> <p>I can name four countries from the southern and four from the northern hemisphere</p> <p>I can identify and name the Arctic and Antarctic Circles.</p>	<p>As a geographer:</p> <p>I can name and locate the main rivers in the UK on a map</p> <p>I can name and locate some of the world's major rivers on a map</p> <p>I can name and locate (using an atlas) the largest mountains in the world</p>	<p>As a geographer:</p> <p>I can explain how time zones work and calculate time differences around the world.</p> <p>I can locate the USA, Canada and Mexico on a world map and atlas.</p> <p>I can name the largest desert in the world.</p>

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PLACE KNOWLEDGE							
EYFS		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Nursery	Reception						
Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	Understand that some places are special to members of their community	<p>As a geographer:</p> <p>I can explain some of the features of hot and cold places in the world</p> <p>I can explain the clothes that I would wear in hot and cold places</p> <p>I can show where the equator, North Pole and South Pole are on a globe</p>	<p>As a geographer:</p> <p>I know the main differences between a place in England a small place in a non-European country (Bengal)</p> <p>I can describe a place outside Europe (Bengal) using geographical words</p> <p>I can describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley</p>	<p>As a geographer:</p> <p>I know at least five differences between living in the UK and a Mediterranean country (France)</p> <p>I can explain key differences between living in the UK and a region in South America (Amazon)</p>	<p>As a geographer:</p> <p>I can explain why people may choose to live in a place rather than another</p> <p>I can explain the difference between the British Isles, Great Britain and the United Kingdom</p> <p>I can explain why people may be attracted to live in cities</p>	<p>As a geographer:</p>	<p>As a geographer:</p> <p>I can explain key differences between living in the UK and in a country in either North South America (Mexico)</p> <p>I can explain the main differences of living in the UK and another European region (The Alps) with a focus on land use.</p>

HUMAN AND PHYSICAL GEOGRAPHY

EYFS		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Nursery	Reception						
<p>I can show interest in different occupations.</p> <p>Continue developing positive attitudes about the differences between people</p>	<p>Recognise some similarities and differences between life in this country and life in other countries.</p>	<p>As a geographer:</p> <p>I can keep a weather chart and answer questions about the weather and season</p> <p>I can explain how the weather changes throughout the year and name the seasons</p> <p>I know and recognise main weather symbols</p> <p>I can describe a locality using words and pictures</p> <p>I can name key features associated with Hanney, eg. Church, shop, house.</p>	<p>As a geographer:</p> <p>I can explain the difference between a city, town and village.</p> <p>I can identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach</p> <p>I can explain some of the advantages and disadvantages of living in a city, town or village.</p> <p>I can explain the facilities that a village, town and city may need and give reasons.</p>	<p>As a geographer:</p> <p>I can locate the major rainforest of the world and understand why they are situated there</p> <p>I can explore the human impact on the Rainforests e.g. deforestation</p> <p>I can explain what a place might be like in the future taking account of issues impacting on human features</p>	<p>As a geographer:</p> <p>I can describe the main differences between hamlets, villages, towns and cities</p> <p>I can explain why people may be attracted to live in cities</p> <p>I can explain how a location fits into its wider geographical location with references to human and economical features</p> <p>I can explain why people may choose to live in a place rather than another</p> <p>I can locate and name some of the world's most famous volcanoes</p> <p>I can describe how volcanoes and earthquakes are created</p>	<p>As a geographer:</p> <p>I can explain how the water cycle works</p> <p>I can explain the course of a river</p> <p>I can explain why many cities are situated on or close to rivers</p> <p>I understand why water is such a valuable commodity</p> <p>I can explain how a location fits into its wider geographical location with reference to human and economical features.</p>	<p>As a geographer:</p> <p>I Know the main human and physical differences between the UK and North America</p> <p>I can describe how some places are similar and dissimilar in relation to their human and physical features.</p> <p>I can suggest different ways that a locality could be changed or improved with a focus on sustainable living</p> <p>I can explain what a place might be like in the future taking account of issues impacting on human features</p>

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GEOGRAPHICAL SKILLS AND FIELDWORK

EYFS		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Nursery	Reception						
	<p>Draw information from a simple map.</p> <p>Recognise some environments that are different from the one in which they live.</p>	<p>As a geographer:</p> <p>I know N, E, S, W on a compass</p> <p>I can use the terminologies- left, right, below, next to</p> <p>I can make a simple map of the school</p> <p>I can explain where I live and tell someone my address</p> <p>I can describe my journey to school including key features that I would see e.g shops, roads, other people's houses bridges</p> <p>I can use observational skills to identify features of Hanney</p> <p>I can think of questions to ask about my local area</p> <p>I can answer questions using different resources (books, maps, globes)</p>	<p>As a geographer:</p> <p>I can say what I like and do not like about the place I live in</p> <p>I can say what I like and do not like about a different place</p> <p>I can find where I live on a map of the United Kingdom</p> <p>I can use aerial photographs to recognise landmarks and basic human and physical features.</p> <p>I can use appropriate symbols to represent different physical features on a map</p> <p>I can use locational and directional language to describe the location of features and routes on a map</p>	<p>As a geographer:</p> <p>I can name the points of a compass.</p> <p>I can use basic Ordnance Survey symbols and 4 figure grid references</p> <p>I can identify key features of a locality by using a map</p> <p>I can create a basic sketch map when carrying out a field study</p> <p>I can use a map to locate European countries and capitals</p> <p>I can use maps/google earth/atlas to locate the world's main rainforests</p>	<p>As a geographer:</p> <p>I can plan a journey within the UK using a roadmap</p> <p>I can carry out research to discover features of villages, towns or cities.</p> <p>I know how to use maps and globes to locate the equator, the Tropics of Cancer and Capricorn and Greenwich Meridian.</p> <p>I can use an index in an atlas to locate places in the world</p> <p>I can find the same place in an atlas and on a globe</p>	<p>As a geographer:</p> <p>I can use Goggle Earth to locate a country or place of interest to follow the journey of rivers etc</p> <p>I know how to read graphs using features such as temperature or rainfall across the world.</p> <p>I can collect and accurately measure information (e.g rainfall, temperature, wind speed, noise levels etc.)</p> <p>I can create a detailed sketch map when carrying out a field study</p>	<p>As a geographer:</p> <p>I can recognise key symbols used on OS maps and use 6 figure grid references.</p> <p>I can use maps, aerial photographs, plans and e-resources to describe what a locality might be like and answer questions</p> <p>I can plan a journey to a place in another part of the world, taking account of distance and time</p> <p>I can use Ordnance Survey symbols and 4 figure grid references</p> <p>I can explain scale and use maps with a range of scales</p> <p>I can map land use using my own criteria</p>