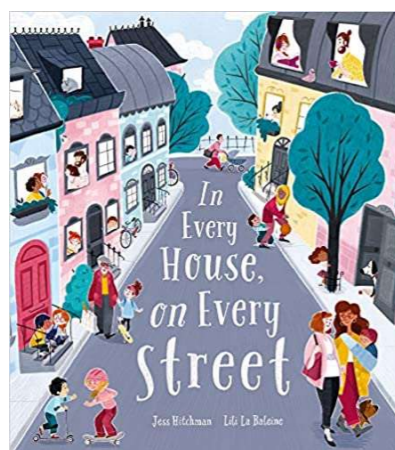
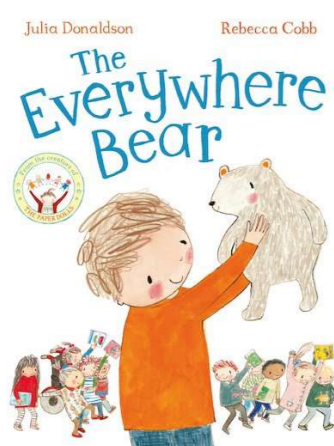


Year 1: Geography

Our Local Area: East Hanney

Where do we live?

Unit Focus: Our local area: East Hanney



National Curriculum Objectives

Human and Physical Geography

- Use basic geographical vocabulary to refer to: key physical features, season and weather (ongoing throughout all terms)
- Identify seasonal and daily weather patterns in the UK
- Use basic geographical vocabulary to refer to key physical and human features.

Geographical Skills and Fieldwork

- Use locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- Devise a simple map
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Sticky Knowledge

1. Know that our school is in East Hanney (England)
2. Know that East Hanney is a village
3. Know that the physical features in our area include: the Letcombe Brook and the school field.
4. Know that the human features in our area include: The Village Hall, St James Church, roads and houses
5. Know that a map is a picture of part of the Earth's surface. We use them to know where we are and for directions to a place we wish to go.

Key Vocabulary

village	map	address
Postcode	direction	Geography
Directional language- Near, far, left, right		route

Possible misconceptions

Some children may think:

- Town is the name of a place
- All children have the same address
- All villages have the same features

Prior Learning

In the Early Years, pupils:

- Describe what they see, hear and feel whilst outside.
- Draw information from a simple map
- Understand the effect of changing seasons on the natural world around them.

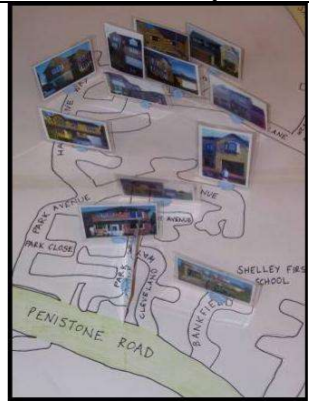
Future Learning

In Year 2, children:

- Develop their understanding about specific human and physical geographical features of the United Kingdom. They will explore the differences between villages, towns and cities and why some places are bigger and more attractive to live than others.

Enrichment opportunities/ Continuous Provision

- The adventures of Bear
- Printed maps in the reading area
- Bee Bots to be used with maps of the local area
- Photo exhibition

Learning sequence	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Ongoing
Key Learning	Map skills: Maps and Plans	Where is St James?	What is Hanney like?		Describe a simple route on a map	Weather Patterns
Possible activities	<p>Map skills- Year 1 lesson</p> <p>NB- The key learning for this lesson is <i>Maps and Plans</i>. Learning points on a compass is taught later in the year.</p> <p>Creating a simple map: Show the school location in different ways: include an aerial view, a plan view of the school (<i>Digimap</i> topographic 1:1250 scale).</p> <p>Explore school grounds taking photographs for children to use in class. iSpy/ Look and find activity</p> <p>Messy Mapping- (see ideas on Internet) use various junk materials, PE equipment to recreate classroom/school grounds</p>	<p>Using Google Earth, enter the school address and zoom in to establish pupil's place in the world and the location of St James.</p> <p>Throw an inflatable globe to pupils- where do they think the school is? Discuss the difficulty in finding locations and how information such as an address/ postcode can help.</p> <p>School address: Show a large envelope with the school address on it and discuss what a postcode is. CP- Make and post postcards addressed to the school.</p> <p>Map the school: Find and mark the school on on <i>Digi-map for schools</i>. Mark the boundary around the school and add a label with the name of the school and the postcode.</p>	<p>Explain that next lesson the class will be going on a walk to explore Hanney. Share a list of features on the board (with accompanying image): beach, hill, mountain, sea, river, factory, farm, house, office, shop- which features do the children think they will see?</p> <p>Share an online map of Hanney using <i>Digimaps</i> or captured views from <i>Street map</i>. Explain to the children the layout of the map. Do they know the name of their road? Can they find it? What other things in Hanney can they find?</p> <p>Risk assessment- Show the route you will be walking and create a brief risk assessment.</p>	<p>Fieldwork session</p> <p>Focus: Observational skills, including drawing and photography</p> <p>Talk about amenities, areas of interest, places to visit or play. Tell the children we are going to try and answer the question: How well do you know the village?</p> <p>CP Opportunity: Re-create Hanney using small world/ junk modelling</p>	 <p>Create a large-scale map using the photos taken. Use the map to teach and practise locational and directional language (near and far, left and right).</p>	<p>Linked to science</p> <ul style="list-style-type: none"> • Weather stations • Seasonal change class 'tree' • Weather forecaster <p>CP Opportunity: Weather stations</p>