



British Values Policy

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This document applies to all academies and operations of Cambrian Learning Trust.

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Introduction

The Department for Education (DfE) published guidance in 2014 detailing that all schools have a duty to 'actively promote' the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

The UK government first set out these values as part of their Prevent strategy in 2011 stating that "all schools are required by law to teach a broad and balanced curriculum which promotes spiritual, moral and cultural development of pupils and prepares them for the opportunities, responsibilities and experiences of life" and also notes that "schools can facilitate understanding of wider issues within the context of learning about the values on which our society is founded and our system of democratic government".

What are British values?

Fundamental British values are defined as:

- **Democracy:** respect for democracy and support for participation in the democratic process
- **The rule of law:** respect for the basis on which the law is made and applies in England
- **Individual liberty:** support and respect for the liberties of all within the law
- **Mutual respect for and tolerance:** equal opportunities for all and respect and tolerance of different faiths, religions and other beliefs.

Aims

At St James CE Primary we aim to actively promote British values to ensure young people leave school prepared for life in modern Britain. We aim to make British values relevant to the daily life of children, linking these values to our school vision and values, and aspects of our curriculum.

British values are not taught as a separate subject but are interwoven into our values and our broad and balanced curriculum helping to foster children's personal, social and cultural development. These values are reinforced at St James CE Primary in the following ways:

Democracy

In school curriculum, school council, pupil voice, voting, fundraising

The Rule of Law

Code of conduct, classroom rules/habits, PSHE, Collective Worship, awards, school themes, trips/events, external visitors

Individual Liberty

Learning environments, expectations of pupils, curriculum/teachings at different stages, working methods, extra-curricular activities

Mutual Respect & Tolerance

Positive behaviour approach, RE/PSHE, expectations of pupils, collective worship, school trips/visits, external visitors

Other Policies

- Equality, Diversity and Inclusion Policy and Objectives