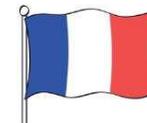


## French Layer 2: Knowledge and Skills Progression



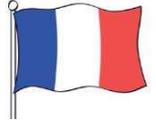
### Year 3 (Stage 1)

Unit	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<b>A new start</b>	<b>Calendar and Celebrations</b>	<b>Animals I like and don't like</b>	<b>Carnival Using numbers</b>	<b>Fruit and Vegetables The Hungry Giant</b>	<b>Going on a picnic Aliens in France</b>
	Greetings, feelings, numbers, colours	Bonfire colours, commands, days and months, Christmas	Animal nouns, singular and plural, opinions, story)	Carnival, numbers to 15, core language recap, age, dates, Easter	Fruit and veg nouns, counting, asking politely, story, board game	Picnic story, food items, polite request  Explore France, ask and answer 'where do you live?'
<b>Key Knowledge</b>	<ul style="list-style-type: none"> <li>Know where France is in the world</li> <li>Know the vocabulary for greeting someone</li> <li>Know how to introduce myself</li> <li>Know how to ask someone their name</li> <li>Know how to ask and answer how they are feeling</li> <li>Know the names of at least 6 colours and know the vocabulary to be able to express an opinion</li> <li>Know numbers to 11</li> </ul>	<ul style="list-style-type: none"> <li>Know the key vocabulary for classroom language</li> <li>Know the names of the days of the week</li> <li>Know the names of the months of the year</li> <li>Know of some Christmas traditions in France</li> </ul>	<ul style="list-style-type: none"> <li>Know the vocabulary for 10 animals</li> <li>Know that there are different ways of writing the plural for French nouns</li> <li>Know how to express an opinion</li> <li>Know how to say what their favourite animal is</li> <li>Know how to ask someone what their favourite animal is</li> <li>Know that there are two words for 'a' in French</li> </ul>	<ul style="list-style-type: none"> <li>Know about the French tradition of carnival and how it is celebrated</li> <li>Revisit numbers to 11 and extend to 15</li> <li>Know how to ask someone their age and respond to the question</li> <li>Revisit days and months and know how to read and write dates in French</li> <li>Know about some Easter traditions in France</li> </ul>	<ul style="list-style-type: none"> <li>Know the words for 11 fruit and vegetables</li> <li>Revisit the grammar point of making a noun plural</li> <li>Revisit numbers counting the fruit and vegetables</li> <li>Know how to ask for fruit or vegetables</li> </ul>	<ul style="list-style-type: none"> <li>Know the words for 7 food and drink items for a picnic</li> <li>Know how to say the commonly used phrase 'il y a' (there is)</li> <li>Know how to say 5 places where people might have a picnic</li> <li>Become familiar with a map of France including different towns and geographical features</li> <li>Know how to ask where someone lives and to say where you live</li> </ul>
<b>Key Skills</b>	<ul style="list-style-type: none"> <li>Speak confidently using words and key phrases</li> <li>Identify key sounds</li> <li>Ask a question with intonation</li> <li>Read some familiar French words</li> <li>Copywrite familiar French words</li> </ul>	<ul style="list-style-type: none"> <li>Listen attentively and show understanding by joining in and responding</li> <li>Predict the plural of the French noun</li> <li>Make links with English and other languages</li> </ul>	<ul style="list-style-type: none"> <li>Ask a question accurately</li> <li>Use actions to aid memory</li> <li>Practise speaking French with a partner</li> <li>Write simple sentences using a model about a real/imaginary pet</li> </ul>	<ul style="list-style-type: none"> <li>Speak words and phrases confidently</li> <li>Recall and use prior learning</li> <li>Ask a question accurately</li> <li>Imitate pronunciation</li> </ul>	<ul style="list-style-type: none"> <li>Speak confidently and engage in conversations</li> <li>Imitate pronunciation</li> </ul>	<ul style="list-style-type: none"> <li>Look at a map of France and be able to identify key features</li> <li>Listen to and speak confidently with a partner</li> <li>Write what you would enjoy in a picnic</li> </ul>





## French Layer 2: Knowledge and Skills Progression



### Year 4 (Stage 2)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Unit	<b>Welcome to school</b>	<b>My town, your town</b>	<b>Family tree and faces</b>	<b>Face and body parts</b>	<b>Feeling unwell Jungle animals</b>	<b>The weather Ice creams</b>
	Recap core language, rooms in a school, classroom objects	Commands, shops, asking and giving directions	Epiphany, family members, personal info, face parts, describing with colours	Face and body parts nouns and commands, yoga with body parts, alien creation	Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story	Weather phrases, seasons, forecast, Ice cream flavours, opinions
Key Knowledge	<ul style="list-style-type: none"> <li>Revisit vocabulary from year 3 including greetings, giving their name, where they live, their age, days, dates, months and classroom language.</li> <li>Revisit numbers to 15 and extend to 20</li> <li>Know and recognise names of areas/ rooms in the school</li> <li>Know some nouns for classroom objects</li> </ul>	<ul style="list-style-type: none"> <li>Revisit and extend colours from year 3</li> <li>Revisit and extend classroom language from year 3</li> <li>Know the names of 10 places in the town</li> <li>Know of some Christmas traditions in France</li> <li>Know the lyrics for a French Christmas song</li> </ul>	<ul style="list-style-type: none"> <li>Know about the French celebration of Epiphany</li> <li>Revisit months of the year from year 3</li> <li>Know the vocabulary for 8 family member words</li> <li>Know the vocabulary for parts of the face</li> </ul>	<ul style="list-style-type: none"> <li>Revisit and extend body parts vocabulary including 6 nouns</li> <li>Know how to form the plural of body parts</li> <li>Know the language to take part in and then create a yoga sequence – 8 commands</li> <li>Know about some Easter traditions in France</li> </ul>	<ul style="list-style-type: none"> <li>Know parts of the body and know how to say something hurts or you feel unwell</li> <li>Know how to have a simple conversation at a doctors</li> <li>Know the names of 7 jungle animal nouns</li> <li>Know adjectives of colour and size to describe the animals</li> </ul>	<ul style="list-style-type: none"> <li>Know the vocabulary to describe the weather</li> <li>Know the words for the seasons and be able to describe the weather in different seasons</li> <li>Revisit the map of France from year 3 and talk about the weather in France</li> <li>Know how to give a simple weather forecast</li> <li>Know how to ask for an ice-cream</li> <li>Know the vocabulary for 5 different ice-cream flavours</li> <li>Know how to talk about your favourite ice-cream</li> <li>Know how to express an opinion</li> </ul>
Key Skills	<ul style="list-style-type: none"> <li>Recall previously learnt language</li> <li>Speak confidently using words, phrases and sentences</li> <li>Identify key sounds and silent letters</li> <li>Identify language patterns e.g. the identification of masculine and feminine nouns</li> </ul>	<ul style="list-style-type: none"> <li>Explore how to use a bilingual dictionary</li> <li>Write places in the town and some from memory</li> <li>Discuss different Christmas traditions in France</li> <li>Explore the patterns and sounds of the French language through songs</li> </ul>	<ul style="list-style-type: none"> <li>Imitate pronunciation</li> <li>Predict the English translation of the French noun</li> <li>Use actions and games to aid memory</li> <li>Write a description of one member of the family</li> <li>Recall and use previously learnt language</li> </ul>	<ul style="list-style-type: none"> <li>Speak confidently</li> <li>Imitate the pronunciation of sounds</li> <li>Listen attentively to spoken language and show understanding by responding</li> <li>Use a bilingual dictionary to check spellings or look up new words</li> <li>Write a simple yoga sequence using a model</li> </ul>	<ul style="list-style-type: none"> <li>Recall and use prior learning</li> <li>Take risks and learn from mistakes</li> <li>Write a simple role-play in a doctor's surgery</li> <li>Ask and answer a question accurately</li> <li>Understand basic grammar re adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Use actions and games to aid memory</li> <li>Listen attentively and show understanding by responding</li> <li>Write a weather forecast</li> <li>Revisit the map of France and understand weather patterns</li> </ul>

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Unit</b>	<b>Welcome to school</b>	<b>My town, your town</b>	<b>Family tree and faces</b>	<b>Face and body parts</b>	<b>Feeling unwell Jungle animals</b>	<b>The weather Ice creams</b>
	Recap core language, rooms in a school, classroom objects	Commands, shops, asking and giving directions	Epiphany, family members, personal info, face parts, describing with colours	Face and body parts nouns and commands, yoga with body parts, alien creation	Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story	Weather phrases, seasons, forecast, Ice cream flavours, opinions
	<ul style="list-style-type: none"> <li>Read some familiar and unfamiliar French words</li> <li>Write the words of rooms in the school to use as signs in the building</li> </ul>			<ul style="list-style-type: none"> <li>Discover about Easter traditions in France</li> </ul>		



## French Layer 2: Knowledge and Skills Progression



### Year 5 (Stage 3)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Unit</b>	<b>Talking about us school subjects</b>	<b>Time in the city</b>	<b>Healthy eating Going to market</b>	<b>Clothes</b>	<b>Out of this world</b>	<b>Going to the seaside</b>
	Extended feelings, recap personal information, introduce a friend, subjects and opinions	French city, buying a ticket, directions, descriptions, shopping, festive jumper	Fruit and veg nouns, class survey, prices, market dialogue, recipe	Clothes nouns, verb to wear, describe using adjectives, read descriptions, design and write	ID cards, personal info conversations, names of planets, adjectives, prior learning recall, planet creations	Items for the beach, persuasive sentences, visiting the seaside, read and understand facts about the beach
<b>Key Knowledge</b>	<ul style="list-style-type: none"> <li>Revisit vocabulary from years 3 and 4 introducing self.</li> <li>Know the vocabulary for talking about feelings</li> <li>Know the vocabulary for 12 school subjects</li> <li>Revisit the vocabulary for expressing opinions and extending to giving reasons why</li> </ul>	<ul style="list-style-type: none"> <li>Revisit the map of France from year 3 and know the names of the main sights in Paris</li> <li>Revisit the names of places in the town from year 4 and extend to include 10 more places</li> <li>Know how to ask for an entrance ticket</li> <li>Know the vocabulary to ask for and give simple directions in a town</li> <li>Know the vocabulary for prices and gifts</li> <li>Know how to describe a Christmas jumper using</li> </ul>	<ul style="list-style-type: none"> <li>Revisit and extend fruit and vegetable vocabulary from year 3 term 5</li> <li>Revisit and extend role-play vocabulary from year 4 for buying fruit and vegetables in a market</li> <li>Revisit giving opinions from year 4 and link to fruit and vegetables and talking about their favourites</li> <li>Know the vocabulary for understanding a text and a story about fruit and vegetables</li> <li>Know how to read a recipe in French</li> </ul>	<ul style="list-style-type: none"> <li>Know the vocabulary for 12 items of clothing</li> <li>Know the verb 'porter' and use different forms to describe what people are wearing</li> <li>Revisit colours and adapting the spelling when using with clothing nouns</li> </ul>	<ul style="list-style-type: none"> <li>Know about ID cards in France and be able to pick out key vocabulary and produce one about themselves</li> <li>Know 14 items of vocabulary about the solar system and revisit adjectives to describe it</li> <li>Know the vocabulary to understand texts about the planets</li> </ul>	<ul style="list-style-type: none"> <li>Revisit from year 3 and extend knowledge of the geography of France focussing on the coast</li> <li>Know 16 items of vocabulary connected with visits to the beach</li> <li>Know 7 verbs describing activities at the beach</li> </ul>

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Unit</b>	<b>Talking about us school subjects</b>	<b>Time in the city</b>	<b>Healthy eating Going to market</b>	<b>Clothes</b>	<b>Out of this world</b>	<b>Going to the seaside</b>
	Extended feelings, recap personal information, introduce a friend, subjects and opinions	French city, buying a ticket, directions, descriptions, shopping, festive jumper	Fruit and veg nouns, class survey, prices, market dialogue, recipe	Clothes nouns, verb to wear, describe using adjectives, read descriptions, design and write	ID cards, personal info conversations, names of planets, adjectives, prior learning recall, planet creations	Items for the beach, persuasive sentences, visiting the seaside, read and understand facts about the beach
		nouns and revisit adjectives of colour				
<b>Key Skills</b>	<ul style="list-style-type: none"> <li>Recall previously learnt language and engage in conversations</li> <li>Speak in sentences using familiar vocabulary</li> <li>Develop accurate pronunciation and intonation</li> <li>Engage in conversations, ask and answer questions in a variety of contexts</li> <li>Write a paragraph about school subjects including opinions</li> </ul>	<ul style="list-style-type: none"> <li>Engage in conversations</li> <li>Extend grammatical knowledge of adjectives</li> <li>Write a description of a Christmas jumper</li> <li>Compare Christmas traditions in francophone countries</li> </ul>	<ul style="list-style-type: none"> <li>Appreciate stories in another language</li> <li>Use transactional language in a conversation</li> <li>Write simple sentences using a model</li> <li>Explain the meaning of the recipe</li> </ul>	<ul style="list-style-type: none"> <li>Use a bilingual dictionary to look up new words</li> <li>Be able to form simple sentences in the present tense</li> <li>Write sentences to describe what people are wearing including adjectives with some accuracy</li> </ul>	<ul style="list-style-type: none"> <li>Read text carefully and show understanding of text</li> <li>Write phrases from memory and adapt these to create new sentences</li> <li>Write own text about an imaginary planet</li> </ul>	<ul style="list-style-type: none"> <li>Talk about a visit to the beach</li> <li>Be able to form simple sentences in the present tense describing a visit to the beach</li> </ul>

## French Layer 2: Knowledge and Skills Progression

Year 6 (Stage 4)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Unit</b>	<b>Revisiting me/Telling the time/Everyday life</b>	<b>Homes and houses</b>	<b>Playing and enjoying sport</b>	<b>Funfair and favourites</b>	<b>Café culture</b>	<b>Performance Time</b>
	Personal info recap, numbers to 60, time phrases, daily routine conversations	Rooms in a house, furniture, describe rooms, spooky house story, game, elf on shelf	Sport nouns, opinions, verb to play, sports descriptions	Funfair rides, opinions, adjectives, plan and describe theme park, favourite things, tradition	Café culture in France, opinions, French breakfast, hotel breakfasts, café roleplay	Comedy sketch – What a waiter! Mocktails, scavenger hunt, Read all about it – Transition to KS3
<b>Key Knowledge</b>	<ul style="list-style-type: none"> <li>Know and revisit vocabulary from years 3,4 and 5 for giving and understanding personal information</li> <li>Revisit the vocabulary for numbers to 20 from years 3 and 4 and extend to 60</li> <li>Know how to say basic time phrases</li> <li>Know vocabulary for daily routine</li> </ul>	<ul style="list-style-type: none"> <li>Know 8 words for rooms / parts of the house</li> <li>Know basic furniture items and extend with a bilingual dictionary</li> <li>Revisit adding an adjective to a noun</li> <li>Know preposition vocabulary to describe the 'Elf on the shelf'</li> <li>Know of some Christmas traditions in a francophone country</li> </ul>	<ul style="list-style-type: none"> <li>Know the vocabulary for welcoming in the new year and traditions in France</li> <li>Know the vocabulary for 10 different sports</li> <li>Know how to use the verb 'jouer'</li> <li>Revisit vocabulary for giving opinions from year 4 and 5 and extend the sentences with adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Know the vocabulary for funfair rides</li> <li>Revisit expressing opinions from years 5 and 6</li> </ul>	<ul style="list-style-type: none"> <li>Know about café culture in France</li> <li>Know the vocabulary for popular snacks and drinks</li> <li>Revisit from year 4 and extend vocabulary for a role-play in a café</li> <li>Know some facts about popular French meals</li> </ul>	<ul style="list-style-type: none"> <li>Know your lines for entry in the language's celebration</li> </ul>
<b>Key Skills</b>	<ul style="list-style-type: none"> <li>Recall previously learnt language and engage in conversations</li> <li>Ask and answer questions with accurate sentence form and intonation</li> <li>Write simple extended sentences using a model</li> <li>Build on previous knowledge of French numbers and extend vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Use games to aid memory</li> <li>Become confident using a bilingual dictionary</li> <li>Extend basic sentences to include adjectives and prepositions with accuracy</li> </ul>	<ul style="list-style-type: none"> <li>Identify cognates and semi-cognates</li> <li>Form sentences to express likes and dislikes</li> <li>Revisit conjugation of present tense with 'jouer'</li> <li>Write a paragraph about sports including opinions and reasons for those opinions</li> </ul>	<ul style="list-style-type: none"> <li>Read carefully and show understanding</li> <li>Give opinions confidently</li> </ul>	<ul style="list-style-type: none"> <li>Show an appreciation of songs in French</li> <li>Engage in conversations using transactional language confidently</li> <li>Read carefully and show understanding of simple writing</li> <li>Write a conversation in a café</li> </ul>	<ul style="list-style-type: none"> <li>Develop accurate pronunciation and intonation so that others understand when they are speaking aloud</li> <li>Present information orally to an audience after planning, collaborative working and evaluating the work in groups using expression and intonation</li> </ul>