

## Nursery

Developing Gross Motor Skills	Developing Fine Motor Skills	Developing Patterns
<p><b>Developing gross motor skills</b></p> <ol style="list-style-type: none"> <li>1 Whole-body responses to the language of movement</li> <li>2 Large movements with equipment</li> <li>3 Large movements with malleable materials</li> <li>4 Body responses to music</li> </ol>	<p><b>Developing fine motor skills</b></p> <ol style="list-style-type: none"> <li>5 Hand and finger play</li> <li>6 Making and modelling</li> <li>7 Messy play</li> <li>8 Links to art</li> <li>9 Using one-handed tools and equipment</li> <li>10 Hand responses to music</li> </ol>	<p><b>Developing patterns</b></p> <ol style="list-style-type: none"> <li>11 Pattern-making</li> <li>12 Investigating dots</li> <li>13 Investigating straight lines and crosses</li> <li>14 Investigating circles</li> <li>15 Investigating curves, loops and waves</li> <li>16 Investigating joined straight lines and angled patterns</li> <li>17 Investigating eights and spirals</li> </ol>

## Reception

Term 1	Term 2	Term 3
<ol style="list-style-type: none"> <li>1 Dots</li> <li>2 Straight lines and crosses</li> <li>3 Circles</li> <li>4 Waves</li> <li>5 Loops and bridges</li> <li>6 Joined straight lines</li> <li>7 Angled patterns</li> <li>8 Eights</li> <li>9 Spirals</li> <li>10 Left-to-right orientation</li> <li>11 Mix of patterns</li> <li>12 Review of patterns</li> </ol>	<ul style="list-style-type: none"> <li>● 13 Introducing long-legged giraffe letters: <i>l</i></li> <li>14 Practising long-legged giraffe letters: <i>l, i</i></li> <li>15 Practising long-legged giraffe letters: <i>u, t</i></li> <li>16 Practising long-legged giraffe letters: <i>j, y</i></li> <li>17 Practising all the long-legged giraffe letters: <i>l, i, t, u, j, y</i></li> <li>● 18 Introducing one-armed robot letters: <i>r</i></li> <li>19 Practising one-armed robot letters: <i>b, n</i></li> <li>20 Practising one-armed robot letters: <i>h, m</i></li> <li>21 Practising one-armed robot letters: <i>k, p</i></li> <li>22 Practising all the one-armed robot letters: <i>r, b, n, h, m, k, p</i></li> </ul> <ol style="list-style-type: none"> <li>23 Practising all the long-legged giraffe and one-armed robot letters</li> <li>24 Reviewing all the long-legged giraffe and one-armed robot letters</li> </ol>	<ul style="list-style-type: none"> <li>● 25 Introducing curly caterpillar letters: <i>c</i></li> <li>26 Practising curly caterpillar letters: <i>a, d</i></li> <li>27 Practising curly caterpillar letters: <i>o, s</i></li> <li>28 Practising curly caterpillar letters: <i>g, q</i></li> <li>29 Practising curly caterpillar letters: <i>e, f</i></li> <li>30 Practising all the curly caterpillar letters: <i>c, a, d, o, s, g, q, e, f</i></li> <li>31 Practising all the curly caterpillar, long-legged giraffe and one-armed robot letters</li> <li>● 32 Introducing zig-zag monster letters: <i>z</i></li> <li>33 Practising zig-zag monster letters: <i>v, w, x</i></li> <li>34 Practising all the zig-zag monster letters: <i>z, v, w, x</i></li> <li>35 Practising all the curly caterpillar and zig-zag monster letters</li> <li>36 Reviewing all the curly caterpillar and zig-zag monster letters</li> </ul>

Year 1

Term 1	Term 2	Term 3
<p><b>Term 1</b></p> <ol style="list-style-type: none"> <li>1 Practising long-legged giraffe letters</li> <li>2 Writing words with <b>ll</b></li> <li>● 3 Introducing capitals for long-legged giraffe letters</li> <li>4 Practising one-armed robot letters</li> <li>5 Practising long-legged giraffe letters and one-armed robot letters</li> <li>● 6 Introducing capitals for one-armed robot letters</li> <li>7 Practising curly caterpillar letters</li> <li>8 Writing words with double <b>ff</b></li> <li>9 Writing words with double <b>ss</b></li> <li>● 10 Introducing capitals for curly caterpillar letters</li> </ol>	<p><b>Term 2</b></p> <ol style="list-style-type: none"> <li>11 Practising long-legged giraffe letters, one-armed robot letters and curly caterpillar letters</li> <li>12 Practising zig-zag monster letters</li> <li>13 Writing words with double <b>zz</b></li> <li>14 Mixing all the letter families</li> <li>15 Practising all the capital letters</li> <li>16 Practising all the numbers 0-9</li> <li>17 Writing words with <b>ck</b> and <b>qu</b></li> <li>18 Practising long vowel phonemes: <b>ai, igh, oo</b></li> <li>19 Practising vowels with adjacent consonants: <b>ee, oa, oo</b></li> <li>20 End-of-term check</li> </ol>	<p><b>Term 3</b></p> <ol style="list-style-type: none"> <li>21 Numbers 10-20: spacing</li> <li>22 Practising <b>ch</b> unjoined</li> <li>● 23 Introducing diagonal join to ascender: <b>ch</b></li> <li>24 Practising <b>ai</b> unjoined</li> <li>● 25 Introducing diagonal join, no ascender: <b>ai</b></li> <li>26 Practising <b>wh</b> unjoined</li> <li>● 27 Introducing horizontal join to ascender: <b>wh</b></li> <li>28 Practising <b>ow</b> unjoined</li> <li>● 29 Introducing horizontal join, no ascender: <b>ow</b></li> <li>30 Assessment</li> </ol>

Year 2

Term 1	Term 2	Term 3
<ol style="list-style-type: none"> <li>1 Practising diagonal join to ascender: <b>th, ch</b></li> <li>2 Practising diagonal join, no ascender: <b>ai, ay</b></li> <li>3 Practising diagonal join, no ascender: <b>ir, er</b></li> <li>4 Practising horizontal join to ascender: <b>wh, oh</b></li> <li>5 Practising horizontal join, no ascender: <b>ow, ou</b></li> <li>● 6 Introducing diagonal join to e: <b>ie, ue</b></li> <li>● 7 Introducing horizontal join to e: <b>oe, ve</b></li> <li>● 8 Introducing <b>ee</b></li> <li>9 Practising diagonal join, no ascender: <b>le</b></li> <li>10 Writing numbers 1-100</li> </ol>	<ol style="list-style-type: none"> <li>● 11 Introducing diagonal join to anticlockwise letters: <b>ea</b></li> <li>12 Practising diagonal join to anticlockwise letters: <b>igh</b></li> <li>13 Practising diagonal join to anticlockwise letters: <b>dg, ng</b></li> <li>● 14 Introducing horizontal join to anticlockwise letters: <b>oo, oa</b></li> <li>15 Practising horizontal join to anticlockwise letters: <b>wa, wo</b></li> <li>● 16 Introducing mixed joins for three letters: <b>air, ear</b></li> <li>17 Practising mixed joins for three letters: <b>oor, our</b></li> <li>18 Practising mixed joins for three letters: <b>ing</b></li> <li>19 Size and spacing</li> <li>20 End-of-term check</li> </ol>	<ol style="list-style-type: none"> <li>21 Building on diagonal join to ascender: <b>ck, al, el, at, il, ill</b></li> <li>22 Building on diagonal join, no ascender: <b>ui, ey, aw, ur, an, ip</b></li> <li>23 Building on horizontal join to ascender: <b>ok, ot, ob, ol</b></li> <li>24 Building on horizontal join, no ascender: <b>oi, oy, on, op, ov</b></li> <li>25 Building on diagonal join to anticlockwise letters: <b>ed, cc, eg, ic, ad, ug, dd, ag</b></li> <li>26 Building on horizontal join to anticlockwise letters: <b>oc, og, od, va, vo</b></li> <li>● 27 Introducing joins to s: <b>as, es, is, os, ws, ns, ds, ls, ts, ks</b></li> <li>28 Practising joining <b>ed</b> and <b>ing</b></li> <li>29 Assessment</li> <li>30 Capitals</li> </ol>

## Year 3

Term 1	Term 2	Term 3
<p><b>Term 1</b></p> <ol style="list-style-type: none"> <li>1 Practising joining through a word in stages: no ascenders or descenders</li> <li>2 Practising joining through a word in stages: parallel ascenders</li> <li>3 Introducing joining from s to ascender: <i>sh, sl, st, sk</i></li> <li>4 Introducing joining from s, no ascender: <i>sw, si, se, sm, sn, sp, su</i></li> <li>5 Introducing joining from s to an anticlockwise letter: <i>sa, sc, sd, sg, so, sq</i></li> <li>6 Introducing joining from r to an ascender: <i>rb, rh, rk, rl, rt</i></li> <li>7 Introducing joining from r, no ascender: <i>ri, ru, m, rp</i></li> <li>8 Introducing joining from r to an anticlockwise letter: <i>ra, rd, rg, ro</i></li> <li>9 Introducing joining from r to e: <i>are, ere, ure, ore, ire</i></li> <li>10 Introducing break letters: <i>g, j, y, f, b, p, x, z</i></li> </ol>	<ol style="list-style-type: none"> <li>11 Introducing joining to f: <i>if, ef, af, of</i></li> <li>12 Introducing joining from f to an ascender: <i>fl, ft</i></li> <li>13 Introducing joining from f, no ascender: <i>fe, fi, fu, fr, fy</i></li> <li>14 Introducing joining from f to an anticlockwise letter: <i>fo, fa</i></li> <li>15 Introducing <i>ff</i></li> <li>16 Introducing <i>rr</i></li> <li>17 Introducing <i>ss</i></li> <li>18 Introducing <i>qu</i></li> <li>19 Revising parallel ascenders and descenders</li> <li>20 End-of-term check</li> </ol>	<ol style="list-style-type: none"> <li>21 Revising joins: letter spacing</li> <li>22 Revising joins: spacing between words</li> <li>23 Revising joins: consistency of size</li> <li>24 Revising joins: fluency</li> <li>25 Revising joins: parallel ascenders</li> <li>26 Revising joins: parallel ascenders and descenders</li> <li>27 Revising horizontal join from r to an anticlockwise letter: <i>rs</i></li> <li>28 Revising break letters</li> <li>29 Assessment</li> <li>30 Revising capital letters</li> </ol>

## Year 4

Term 1	Term 2	Term 3
<ol style="list-style-type: none"> <li>1 Introducing diagonal join from p and b to ascender: <i>ph, pl, bl</i></li> <li>2 Introducing diagonal join from p and b, no ascender: <i>bu, bi, be, pu, pi, pe</i></li> <li>3 Introducing diagonal join from p and b to an anticlockwise letter: <i>pa, po, ps, ba, bo, bs</i></li> <li>4 Revising parallel ascenders and descenders: <i>bb, pp</i></li> <li>5 Break letters: <i>x, z</i></li> <li>6 Spacing in common exception words</li> <li>7 Consistent size of letters</li> <li>8 Relative size of capitals</li> <li>9 Speed and fluency</li> <li>10 End-of-term check</li> </ol>	<ol style="list-style-type: none"> <li>11 Revising parallel ascenders</li> <li>12 Revising parallel ascenders and break letters</li> <li>13 Relative sizes of letters</li> <li>14 Proportion of letters</li> <li>15 Spacing between letters</li> <li>16 Spacing between words</li> <li>17 Writing at speed</li> <li>18 Improving fluency</li> <li>19 Speed and fluency</li> <li>20 End-of-term check</li> </ol>	<ol style="list-style-type: none"> <li>21 Consistency of size</li> <li>22 Proportion</li> <li>23 Spacing between letters and words</li> <li>24 Size, proportion and spacing</li> <li>25 Fluency: writing longer words</li> <li>26 Speed and fluency</li> <li>27 Revising break letters</li> <li>28 Print alphabet: presentation</li> <li>29 Assessment</li> <li>30 Capital letters: presentation</li> </ol>

### Year 5

Term 1	Term 2	Term 3
<ul style="list-style-type: none"> <li>● 1 Introducing sloped writing in letter families</li> <li>2 Practising sloped writing: diagonal join to ascender: <i>th, sh, nb, nd, ht, st</i></li> <li>3 Practising sloped writing: diagonal join, no ascender: <i>ai, ay, kn, er, ie, en</i></li> <li>4 Practising sloped writing: diagonal join to an anticlockwise letter: <i>ac, sc, bo, da, ea, ho</i></li> <li>5 Practising sloped writing: horizontal join to ascender: <i>wh, ul, oh, of, ob</i></li> <li>6 Practising sloped writing: horizontal join, no ascender: <i>oi, oy, ou, op, ve</i></li> <li>7 Practising sloped writing: horizontal join to an anticlockwise letter: <i>oo, oa, wa, wo, va, vo</i></li> <li>8 Practising sloped writing: joining from r: <i>ra, re, ri, ro, ru</i></li> <li>9 Practising sloped writing: joining from s: <i>sh, su, sc, sl, sw, sp</i></li> <li>10 End-of-term check</li> </ul>	<ul style="list-style-type: none"> <li>11 Practising sloped writing: proportion – joining from f to ascender: <i>ft, ft</i></li> <li>12 Practising sloped writing: size – joining from f, no ascender: <i>fa, fe, fi, fo, fu</i></li> <li>13 Different styles for different purposes: writing a paragraph</li> <li>14 Practising sloped writing: speed: <i>ff</i></li> <li>15 Practising sloped writing: speed and legibility: <i>rr</i></li> <li>16 Practising sloped writing: size, proportion and spacing: <i>ss</i></li> <li>17 Practising sloped writing: building speed: <i>qu</i></li> <li>18 Different styles for different purposes: decorative alphabets</li> <li>19 Different styles for different purposes</li> <li>20 End-of-term check</li> </ul>	<ul style="list-style-type: none"> <li>21 Sloped writing: proportion, joining p and b to ascenders: <i>ph, pl, bl</i></li> <li>22 Handwriting for different purposes: joining from p and b, no ascender: <i>bu, bi, pe, pu, pi, pr</i></li> <li>23 Practising sloped writing: parallel downstrokes: <i>pp, bb</i></li> <li>24 Practising sloped writing: all double letters</li> <li>25 Practising sloped writing for speed: <i>tial, cial</i></li> <li>26 Practising sloped writing for fluency</li> <li>27 Personal style</li> <li>28 Handwriting for different purposes: print alphabet</li> <li>29 Assessment</li> <li>30 Capitals</li> </ul>

### Year 6

Term 1	Term 2	Term 3
<ul style="list-style-type: none"> <li>● 1 Style for speed: crossbar join from t: <i>th, ti, tr, ta, tt</i></li> <li>● 2 Style for speed: looping from g: <i>gl, gi, gr, ga, gg</i></li> <li>● 3 Style for speed: looping from j and y: <i>je, jo, ye, yr, yo</i></li> <li>● 4 Style for speed: looping from f</li> <li>● 5 Style for speed: different joins to s</li> <li>● 6 Style for speed: looping from b</li> <li>● 7 Style for speed: joining from v, w, x and z</li> <li>8 Handwriting for different purposes: abbreviations</li> <li>9 Spacing between words</li> <li>10 End-of-term check</li> </ul>	<ul style="list-style-type: none"> <li>11 Improving handwriting: the importance of consistent sizing</li> <li>12 Improving handwriting: the importance of proportion</li> <li>13 Improving handwriting: the importance of spacing</li> <li>14 Improving handwriting: the importance of consistent sizing of parallel ascenders and descenders</li> <li>15 Improving handwriting: the importance of closed and open letters</li> <li>16 Improving handwriting: pen breaks in longer words</li> <li>17 Handwriting for different purposes: annotations</li> <li>18 Handwriting for different purposes</li> <li>19 Choice of handwriting tools</li> <li>20 End-of-term check</li> </ul>	<ul style="list-style-type: none"> <li>21 Handwriting for different purposes: fast-joined and print letters</li> <li>22 Handwriting for different purposes: note making</li> <li>23 Handwriting for different purposes: neat writing</li> <li>24 Handwriting for different purposes: print letters for personal details</li> <li>25 Different styles of writing</li> <li>26 Handwriting for different purposes: presentation</li> <li>27 Handwriting for different purposes: decorated capitals</li> <li>28 Handwriting for different purposes: layout</li> <li>29 Assessment</li> <li>30 Handwriting for different purposes: handwriting patterns</li> </ul>