

## St James CE Primary Remote Learning- Core Offer



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NATIONAL  
ACADEMY



To ensure that learning is continued, irrespective of lockdown and self-isolation, St James CE Primary School has developed the following core offer. This plan offers remote learning opportunities whilst acknowledging that some households have limited or no access to devices and would require hard-copies of work and resources. The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Tier 5 'Lockdown' with vulnerable children and children of critical workers continuing to attend		
Remote Learning provision	Foundation- Year 2	Year 3 - Year 6
<ul style="list-style-type: none"> <li>Daily Spelling/Phonics, English (inc. grammar, reading, writing) and maths</li> <li>Minimum 1 recorded lesson a day (Phonics, Spelling, English, Maths, Science)</li> <li>RE tasks uploaded weekly using daily sheet (F/KS1) or as a portfolio task (KS2)</li> <li>Additional tasks uploaded using the updated Home Learning Grid Template</li> <li>All subjects are timetabled or scheduled</li> <li>Differentiated work for pupils</li> </ul>	Equivalent of 3 hours of work daily with enrichment tasks (Cooking, Get Active!, Projects (inc. art based etc.)	Minimum 4 hours of work daily, which includes choice tasks with additional enrichment tasks (Cooking, Get Active! Projects (inc. art based etc.)
<ul style="list-style-type: none"> <li>Daily 'Morning meetings'</li> <li>Teams used for pastoral support</li> <li>On-going plan to support and engage reluctant learners</li> </ul>	Uploaded to Class Dojo Weekly Teams meeting	<b>Year 3- As Foundation/ Year 1,2</b> <b>Monday:</b> Uploaded to Class Dojo <b>Tuesday:</b> Thursday: Live on Teams <b>Friday:</b> Celebration
<ul style="list-style-type: none"> <li>Daily individual feedback for at least one piece of work- core subjects</li> </ul>	Opportunities for children to respond to feedback and challenge tasks as appropriate based on needs of the individual	
<ul style="list-style-type: none"> <li>System in place to motivate and monitor Independent reading</li> <li>Ongoing provision for struggling readers</li> <li>End of day- story time (guest readers?)?</li> <li>Systems in place to allow all children to access books</li> </ul>	Children to record themselves reading weekly and upload to Class Dojo- teachers to set expectations www.oxfordowl.co.uk	Teacher to set weekly independent reading challenge which focus on reading for pleasure Weekly book swap
<ul style="list-style-type: none"> <li>Physical challenges for health and wellbeing- Weekly Chadwick Challenge / Get Active! Challenge on School Story (Janice to upload)</li> <li>Collective worship program led by Janice Peacock and Revered Alec</li> </ul>		