

All Creatures Great and Small!

This term is all about the wonderful world of animals! We will be exploring our school grounds to discover mini beasts and their micro habitats, making our own class wormery, building an insect hotel and turning our role play area into a small 'toy animal' conservation area full of information and interesting facts!



Finally, as an end of term treat, we will be planning a teddy bear sleepover in school. We will design and make beds for our bears to sleep in and enjoy lots of 'teddy bear' games and activities!



Year 1 Curriculum News Letter Summer Term 1 How are humans different to bears?



Key Learning:

- Why do we call some animals wild?
- Why would it not be sensible for all animals to live in England?
- How are we humans different from most animals?
- What do we mean by carnivore, herbivore and omnivore?
- Who are the minibests that live in our school grounds?
- What do we need to do to keep our pets happy?

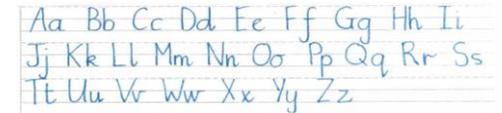
The children will also continue to access a wide range of child initiated activities throughout each school day within a slightly more structured timetable. These will include construction, small world, role play, art and craft activities and problem solving tasks and will be linked to their learning of the day.

As writers we will:

be using nouns, verbs, adverbs and adjectives in our writing. The main focus for this half term is to extend our writing to more than three phrases using correct punctuation. We will also continue to edit and make simple improvements to our work.

Handwriting:

The children will continue to develop their handwriting skills through the Penpals handwriting scheme.



As readers we will:

Share the books, 'Bog Baby' and Can't You Sleep Little Bear?

The children will listen to the wonderful adventures of, Gerald Durrell OBE as written in his famous book, 'My Family and Other Animals'.

We will explore different types of texts and talk about our favourite characters as well as what we like and dislike about the texts.

Use our phonics skills to sound out unfamiliar words - including 'alien' words!

Read to adults and other children in the school as well as our weekly trip to the school library.

Please read with your child every day and ask simple questions about what you have
Please encourage your child to bring their reading book to school every day.



As Mathematicians we will:

Learn number bonds to 20 and continue to develop our understanding of place value to 50. We will re-cap our understanding of measurements before moving on to multiplication, division and fractions.



As historians we will find out:
about animals from the past that are now extinct.



As geographers we will:
Explore our local school environment to find micro habitats. We will then plot them on a map of the school grounds.



As sports people we will:
Develop our bat & ball/fielding and gym skills.



As scientists we will:
be identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will also be classifying them as herbivores and omnivores and comparing their features.



As designers we will:
Design a suitable habitat for a bear.



As Artists we will:
Use pencils to create animal markings by drawing lines of various thickness.



As musicians we will:
Follow sessions set out in the Music Express Programme. Animals - Pitch



As computer users we will:
learn how to use a website for research

<http://www>

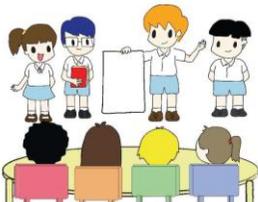
R.E.
This term we will be looking at Christianity and will explore the question, Is the Christmas Story true?



Daily Phonics
This term we will be consolidating our learning of phase 5 phonics and learning about alternative sounds.



As talkers we will:
Talk about what we already know about different animals and develop our presentation skills.



SMCS
This is not taught explicitly but is an aspect of learning that is present in lessons and expected behaviour in school.

PSHE
This term we will be covering the topic of 'Healthy Me'



If you would like further information about any of our areas of learning this term, please don't hesitate to ask.