

<p>Activity / Process / Operation (If the activity or process is complex it may require more than one risk assessment)</p> <p>Dogs in school</p>	
<p>Identify the hazards (anything that can cause harm):</p> <ul style="list-style-type: none"> • 1.Allergic reactions to the dog • 2.Dog faeces • 3.Dog bite • 4.Child being knocked down by dog • General hygiene lapses 	
<p>Who might be harmed and how? ¹ Risk of illness or accident when in school alone, or attack by intruder</p> <p>Anyone coming into contact with the dog</p>	<p>Estimate Risk Level (H/M/L) now ² M</p>
<p>What measures are in place to reduce the risk? ^{3 4 5 6 7 8 9 10 11}</p> <ol style="list-style-type: none"> 1. Allergic reaction – parents informed if their child will be reading with the dog and asked about allergies. Any child who is likely to have a reaction will not read with the dog. 2. All faeces will be cleared up immediately by the owner and disposed of appropriately – children must not attempt to do this 3. Dog Bite - Children will be instructed on how to interact with the dog ie - Always be supervised by an adult when working with the dog <ul style="list-style-type: none"> • Meet the dog individually or in a small group (no more than 3) of children • Be reminded about the rules and etiquette of how to meet and approach a dog before each meeting • Always remain calm around the dog • Always be gentle • Avoid staring directly at the dogs’ eyes as this could be interpreted as a threat • Keep their faces away from the dog • Never disturb a dog that is eating or sleeping • Never eat near or feed the dog • Only meet/work with the dog if they choose (they will be able to opt out) • Learn about how dogs express their feeling through body language. If the dog displays any warning signs (growling, flattened ears, tail between legs, hiding) the pupil must step away and the dog will be removed immediately from the room or situation 	<p>Estimate Risk Level now ¹² L</p>

¹ Consider the number of people exposed

² Estimate initial risk High, Medium or Low

³ Has all the health and safety information been obtained including policies, procedures etc?

⁴ Can the hazard be eliminated or safer substitution achieved?

⁵ Consider all necessary control measures including procedural and technical controls

⁶ Are controls to the required standard and regularly maintained?

⁷ Have emergency action plans been considered?

⁸ Is training and instruction adequate and information available?

⁹ Is supervision adequate?

¹⁰ Is PPE required?

¹¹ Is health surveillance required?

¹² Estimate risk level achieved – High, Medium or Low

<p>Should a dog bite occur: The parents will be informed immediately The bite will be cleaned and covered with a sterile dressing Medical attention will be sought An investigation will take place by the head teacher The dog's suitability will be reassessed by the governors</p> <p>4. Dog to be on a lead or in a crate during the school day. Children taught how to behave around the dog</p> <p>5. Children must always wash their hands after working with the dog</p> <ul style="list-style-type: none"> • The dog will not come into school if it is unwell. • The dog must have full vaccinations • The dog will be house trained • The dog will not go onto the field or playground at break times or meet pupils at the start and end of the school day. 	
<p>What further action is needed to reduce the risk? (State actions)</p> <p>Training ongoing as necessary</p>	<p>Specify dates</p> <p>Ongoing</p> <p>Ongoing</p>
<p>Monitoring Arrangements (eg Before each use/occasion, during handover/staff meeting, weekly, monthly, quarterly, annually during site inspection etc)</p> <p>Review Date/Frequency - In September every year</p>	
<p>Name of Assessor</p> <p>Janice Peacock</p> <p>Job Title</p> <p>Headteacher</p> <p>Date of Assessment</p> <p>November 2020</p>	<p>Signed</p> <p>(Manager/Head of Establishment/Setting)</p> <p>Name</p> <p>Janice Peacock</p> <p>Date</p> <p>November 2020</p>