

## As writers we will:

Focus on our key text of 'Rose Blanche' by Ian McEwan and Roberto Innocenti

We will also be using a short film called 'The Piano' as inspiration for our writing in Spring Term 2.

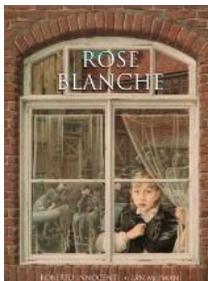
### Spring 1 – Writing to inform

We will be using the information we have found out in topic to write diaries and biographies based around important people in WW2

### Spring 2 – Writing to entertain

We will be building upon our knowledge in topic to write narratives with a flashback, character/ setting descriptions and diary entries.

SPaG (Spelling, Punctuation and Grammar) will be taught through a combination of stand-alone and integrated lessons to cover the Year 6 grammar and spelling objectives.



## Year 6 Curriculum Newsletter Spring 1 and 2



### What was life like for a child in World War II?



## Key Dates:

Tuesday 4<sup>th</sup> January – INSET Day

Wednesday 5<sup>th</sup> January – All children back in school

Tuesday 8<sup>th</sup> February – Safer Internet Day

Week beginning 14<sup>th</sup> February – Spelling Test this week

### Week beginning 21<sup>st</sup> February – Half Term

Monday 28<sup>th</sup> February – All children back at school

Thursday 3<sup>rd</sup> March – World Book Day

Tuesday 22<sup>nd</sup> March – Trip to STEAM Museum, Swindon – TBC.

Letter will be sent out closer to the time. Evacuee costume required.

Week beginning 4<sup>th</sup> April – Spelling test this week

Tuesday 5<sup>th</sup> April - Fab Finish – Street Party

Friday 8<sup>th</sup> April – Last day of term – Finish – 12:15pm

## As readers we will:

Be looking at the following books and texts. Whilst reading these texts we will be covering the key reading objectives of retrieval, inference/ deduction, make comparisons across texts, discuss/ evaluate the author's language and provide reasoned justified evidence for my views.

**Fiction** – The Boy in Striped Pyjamas by John Boyne

**Non-fiction** – Judy, The Hero Dog & What is VE Day?

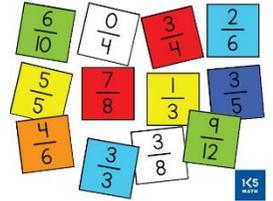
**Poetry** – In Flanders Fields - John McCrae



## As Mathematicians we will:

### Number – Fractions

- Simplify fractions
- Put fractions on a number line
- Compare & order fractions
- Add & subtract fractions
- Multiply fractions by integers
- Multiply fractions by fractions
- Divide fractions by integers
- Find Fraction of an amount
- Find the whole



### Number – Decimals

- Multiply & divide decimals by integers
- Divide decimals by integers
- Convert decimals as fractions & fractions to decimals

### Number – Percentages

- Convert fractions to percentages
- Find equivalent fractions, decimals and percentages
- Find percentage of an amount
- Increase and decrease numbers by a percentage
- Order fractions, decimals and percentages

### Number – Algebra

- Find a rule –one step and two step
- Use an algebraic rule.
- Solve simple one and step equations.

### Measurement – Converting units

- Convert metric measures.
- Calculate with metric measures.
- Calculate Miles and kilometres



## As historians we will answer the following questions:

- What were the key events in World War II?
- What happened during The Blitz and how did people protect themselves?
- What was government propaganda and why was it important?
- What was life like for a child living in Britain during World War II?
- What was evacuation and how did it effect families?
- What was life like in Hanney during World War II?
- What was life like for children living in Germany during World War II?
- Who was Anne Frank and why was she important?
- What was the Holocaust?
- What was rationing and how can we cook using rations?

As part of our topic we are keen to speak to anybody who has memories from the war. Although they might not be able to come in and visit at the moment, a video or a written letter to us with their memories, would be brilliant. Please get in touch.



## As international speakers we will:

Be learning to tell the time in French and name the key places in school



## R.E.

This term we will be answering the question 'Is anything ever eternal?'

And

'Is Christianity still a strong religion 2000 years after Jesus was on earth?'



## As scientists we will answer the following questions:

**Spring 1** - How do we see?, How is light reflected?, How is light refracted?, How does a prism change the ray of light?, How does light enable us to see colours? And how are shadows formed?



AND



**Spring 2** – What are the main parts of the circulatory system?, What is the function of each of these key organs?, How are water and nutrients transported around the body?, What is the importance of a healthy lifestyle on the circulatory system?, What is the effect of exercise on our circulatory system? And what is the effect of drugs and alcohol on our circulatory system?

## As sports people we will:

- Dance
- Netball



## As computer users we will:

- use PowerPoint to create information presentations. We will be learning how to include animations and hyperlinks.
- be learning how to use the internet effectively to find out information



## PSHE

This term we will cover 'Dreams and Goals' and 'Healthy me'. During these topics we will be thinking carefully about how we can achieve our goals and keep our bodies healthy.



## As musicians we will:

- Sing in 2,3 part harmony
- Sing a song in parts with echoes
- Develop expressive singing in a variety of song styles
- Develop song cycles
- Sing a backing harmony
- Sing major and minor note patterns effectively



## As designers and artists we will:

- Use war time ration recipes to make our own food
- Sketching to show emotion in people's faces. Thinking carefully about shading and texture



**If you would like further information about any of our areas of learning this term, please don't hesitate to ask**